

## Study Group Application (v25)

Some students benefit from systematically working in groups. Groups can reinforce classroom learning and can better keep track of classroom requirements and deadlines. Groups should be formed early and used consistently. Last minute attempts to create study groups may be denied. In addition, keep groups small.

Study Group for \_\_\_\_\_ marking Period for period \_\_\_\_\_.

### Members of Group

|   | Name | Current GPA | Total Hours | Final GPA |
|---|------|-------------|-------------|-----------|
| 1 |      |             |             |           |
| 2 |      |             |             |           |
| 3 |      |             |             |           |
| 4 |      |             |             |           |
| 5 |      |             |             |           |

### Practice Schedule (at least two 1.5 practices per week, one outside of school hours)

| Date | Start/End | Location | # memb | Initial | Date | Start/End | Location | # memb | Initial |
|------|-----------|----------|--------|---------|------|-----------|----------|--------|---------|
|      |           |          |        |         |      |           |          |        |         |
|      |           |          |        |         |      |           |          |        |         |
|      |           |          |        |         |      |           |          |        |         |
|      |           |          |        |         |      |           |          |        |         |
|      |           |          |        |         |      |           |          |        |         |
|      |           |          |        |         |      |           |          |        |         |
|      |           |          |        |         |      |           |          |        |         |

Study Group Members should submit a copy of this form and the summary sheets weekly.

Practice Site(s)

### Supervising Adult

The purpose of the study group is to have students meet at a regular place and time to practice mathematics. The supervising adult should check that students did in fact meet at the specified date, time and place. Students will develop a written agreement/plan for supervising adult.

Plan:

Mathematics Teacher : \_\_\_\_\_

Supervising Adult: \_\_\_\_\_

### Daily Sign-in Sheet

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

For each practice date, have each member enter the number of hours of the session.

|   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|
| 1 |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |
| 2 |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |
| 3 |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |
| 4 |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |
| 5 |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |

|   | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 |
|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 2 |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 3 |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 4 |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 5 |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |

A one-page summary should be written for each practice. Detail the topics covered, members present and any other pertinent details. Make me "live" the practice.

### Elements affecting extra credit

1. Improvement of GPA
2. Inclusion of "special needs" calculus students
3. Number of weekly hours in proposed schedule and percentage of schedule covered
4. Average percentage of members at each meeting.
5. BC Calculus mentor. (BC Calculus mentor gets extra credit in BC)
6. Extra Credit Assignments/Projects completed by the group

While these guidelines were meant to help Calculus students, any group in any class is invited to form a group.