2-6

<u>Practice</u>

Form G

Families of Functions

How is each function related to y = x? Graph the function by translating the parent function.

1.
$$y = x + 2$$

2.
$$y = x - 1.2$$

Make a table of values for f(x) after the given translation.

3. 2 units down

f(x)
_7
– 5
-2
0
1

4. 3 units up

x	f(x)	l
– 2	2	
-1	3	
0	4	
1	5	
3	7	

5. 1 unit down

X	f(x)	
_1	1)
1	3)
3	5)
5	7)
7	9)
τ		

Write an equation for each vertical translation of y = f(x).

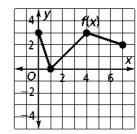
6.
$$\frac{1}{4}$$
 unit down

For each function, identify the horizontal translation of the parent function $f(x) = x^2$. Then graph the function.

8.
$$y = (x - 5)^2$$

9.
$$y = (x + 1.8)^2$$

- **10.** The graph of the function f(x) is shown at the right.
 - **a.** Make a table of values for f(x) and f(x) 2.
 - **b.** Graph f(x) and f(x) 2 on the same coordinate grid.



2-6

Practice (continued)

Form G

Families of Functions

Write an equation for each transformation of y = x.

11. vertical stretch by a factor of 3

12. vertical compression by a factor of $\frac{1}{5}$

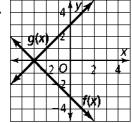
Describe the transformations of f(x) that produce g(x).

13.
$$f(x) = 4x; g(x) = \frac{x}{2} - 1$$

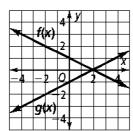
14.
$$f(x) = 5x$$
; $g(x) = -2(5x - 1)$

Write the equations for f(x) and g(x). Then identify the reflection that transforms the graph of f(x) to the graph of g(x).

15.



16



Graph each pair of functions on the same coordinate plane. Describe a transformation that changes f(x) to g(x).

17.
$$f(x) = x + 3$$
 $g(x) = x - 2$

18.
$$f(x) = -x - 4$$
 $g(x) = x + 1$